Mapping to the Specific Professional Competency Framework (PCF) for Mental Health Social Workers

Please state the following competency code(s) for the relevancy of each learning outcome.

M1. Value and Ethics				
M1.1 Emphasize Humanity				
M1.1.1 Honour peoples' autonomy, including persons in recovery from mental illness (PIR) and their care partners	M1.1.2 Respect for the inherent worth, uniqueness and dignity of human beings, including PIR and their care partners	M1.1.3 Embrace diversity	M1.1.4 Believe in people's potential to change, including PIR in different life developmental stage and in different stage of the course of mental illness	
M1.1.5 Integrate the concepts of normalization and recovery into practice, and promote hope, choices and self-determination within medicolegal requirements and duty of care				
M1.2 Promote Justice				
M1.2.1 Promote social justice, including for PIR and their care partners, equal right in personal data protection, access to personal information, choice of lifestyle, expression of views, social services, and voting and other political rights		M1.2.2 Promote economic justice, including for PIR and their care partners, equal opportunity in employment, and equal citizen right in enjoying various financial support of the society		
M1.2.3 Promote environmental justice, including for PIR and their care partners, right to live in places where other people live, and enjoy environmental resources other people enjoy		M1.2.4 Facilitate Social Inclusion and eradicate stigmatization and discrimination on PIR and their care partners		
M1.3 Demonstrate Com	mitment			
M1.3.1 Commit to enhance well-being of individuals and promote assets/abilities of PIR through different methods of social work practice, including the normalization and recovery principles for working with PIR			evelop quality professional ng emerging service gap	

M1.3.3 Commit to analyze, formulate, and advocate for policies that promote social wellbeing M1.3.5 Commit to promote the importance of human relationships		M1.3.4 Commit to in of the community, so	•
M1.4 Adhere to Profes	sional Ethics		
M1.4.1 Understand and comply with the social work professional code of ethics	M1.4.2 Make ethical decisions in the social work process	M1.4.3 Uphold professional integrity	M1.4.4 Maintain professional independence in a multidisciplinary work setting for the best benefits of PIR and their care partners

M2. Practice		
M2.1 Demonstrate Knowledge and its Application		
M2.1.1 Use appropriate knowledge base for assessment. For working with PIR and their care partners, knowledge base includes but not limited to adequate understanding of mental health and illnesses in context, crisis management, comprehensive history taking, biopsychosocial case formulation, core physical treatments and psychosocial interventions, rehabilitation models, and mental health law	M2.1.2 Understand and use of theories in the planning and intervention process, including PIR in different life developmental stage and in different stage of the course of mental illness	
M2.1.3 Apply specialized theories to help service users specific to certain practice settings, which include but not limited to psychiatric inpatient, outpatient and day hospital services, community mental health centres, vocational rehabilitation services, residential services, case management teams, and service users and care partners groups or organizations	M2.1.4 Understand legal requirements implied in direct social work practice, in particular the mental health law of Hong Kong	
M2.1.5 Understand the availability of community resources	M2.1.6 Possess up-to-date professional knowledge, in particular, psychopathology, physical treatments, psychosocial interventions, recovery and rehabilitation, service models, and mental health law	
M2.1.7 Sustain understanding of socio- economic political conditions of the society	M2.1.8 Understand and apply knowledge of research	

M2.1.9 Behave and perform in a professional	M2.1.10 Work collaboratively in a
manner, including in working with PIR, their	multidisciplinary mental health team
care partners, and other health and social	
services' professionals, and in interacting with	
society at large	
M2.1.11 Promote safety and mitigate risk	

M2.2 Demonstrate Effective Intervention			
M2.2.1 Sensitive to interpersonal dynamics in engaging with target service users effectively, including PIR and their care partners	M2.2.2 Able to conduct assessment systematically and accurately and develop biopsychosocial case formulation	M2.2.3 Demonstrate skills in advocacy	M2.2.4 Carry out knowledge-informed or evidence-based practice
M2.2.5 Offer indigenized practice to meet service users' specific and emerging needs	M2.2.6 Implement critical evaluation	M2.2.7 Always engage in reflective practice to advance professional performance	M2.2.8 Manage crisis and unprecedented incidents, including psychiatric emergency
M2.2.9 Proficient at task, time, administrative and management	M2.2.10 Understand the application and limitation of information technology in mental health services	M2.2.11 Maintain physical, psychological, and social health for provision of best service	

M3. Impact				
M3.1 Generate Societa	M3.1 Generate Societal Impact			
M3.1.1 Build social capital for PIR in different life developmental stage and in different stage of the course of mental illness	M3.1.2 Advocate for policy change and service development to meet emerging social needs and resolve social problems	M3.1.3 Excel existing services and innovate on intervention development	M3.1.4 Promote global values (e.g. equality, justice, human right, citizenship) with cultural sensitivity to create a better world	
M3.1.5 Eradicate stigma on PIR and their care partners, and facilitate social inclusion				

M3.2 Exert Professional Impact				
M3.2.1 Demonstrate professional expertise when participating in inter- disciplinary collaboration	M3.2.2 Expand new knowledge to advance professional practice	M3.2.3 Generate innovative practice to inspire all mental health practitioners	M3.2.4 Conduct knowledge transfer	
M3.2.5 Strengthen the multidisciplinary mental health team's understanding of the critical contextual issues in working with PIR and their care partners				